

#### **OLAW CONVERSATIONS**

#### Institutional Training Programs

Thursday, May 26, 2022



#### Today's session



Troubleshooting tip when trying to speak after raising hand! Zoom controls vary by device. If you are still muted after the host unmutes you, try looking for the speaker icon in the top right, turning off subtitles under the CC icon, or an audio settings menu on the bottom left of your screen.

- Session will **not** be recorded
- Slide PDFs and certificates <u>will</u> be sent to attendees
- 3 ways to interact:
  - Raise hand feature
  - Chat box
  - Q and A feature.
    - There is a checkbox in the Q and A feature that provides the option to submit questions anonymously



#### Our Team:

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## -Training-

Beyond the trap of regulatory compliance

- Context for our "Conversation"
- Why
- Who
- What
- How
- Takeaways
- Summary

### Education vs. Training

# Beyond regulatory compliance, WHY do we train?

- Safety
- Shape behavior
- Develop proficiency
- Ethical responsibility
- Decrease research variables
- Optimize animal health and welfare

- Regulations
  - Institutional responsibility
- Guidelines

Regulatory or guidance documents that address training requirements include...?

# Who needs to be trained?

- IACUC
- Visitors
- Research Team
- Animal Care Personnel
- Animal Program Support Staff
  - FM, Occ Health, Safety Offices, etc.
- Veterinary and Other Professional Staff

# What other elements of "Who" influence training?

- Age
- Culture
- Ableness
- Language
- Education
- Learning Styles

"Who" provides training?

## What determines training content and training approach?

- Content required for all program participants
- Considering who will be trained Do we tailor training to shape who?
- Considering the who this informs the frequency of training

- Core Content
- Species-Specific
- Technique-Specific
- Policy and Procedure
- Certification/Credentials

- Researchers
- Support Personnel
- Non-Employees
- Animal Care Staff
- IACUC Members

How do you design and present the training?

### Design and Development – how do you design your courses?

- Learner-centered (consider learning and teaching styles)
- Compliance Driven
- Virtual vs In-person vs Hybrid
- Multimodal
  - 1. PowerPoint
  - 2. Training Manuals
  - 3. Instructional videos
  - 4. Micro Learning

#### Start with the end in mind –

- What behaviors do you want your learner to consistently perform?
- What knowledge does your learner need to keep front of mind while working with animal?

# How do you assess the success of training?

# Animal Care and Use Training- How (Validation of Learning)

- To Quiz or not to Quiz??
- Assessment is a critical component to training
- Frequency of retraining reassessment
- Well-defined and -designed mandatory training

#### Top 3 Take-Aways

#### Animal Care and Use Training-Summary

#### Always start your training with Context

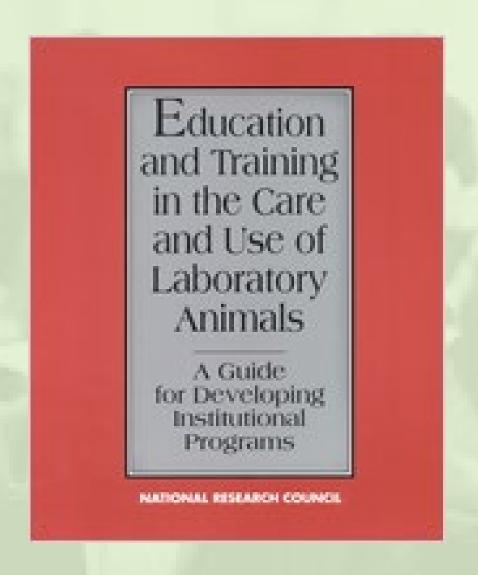
- What needs to be learned?
- Why does it need to be learned?
- Who needs to learn it?
- How will you determine if learning happened?

#### Remember: You are not training on an island!

- Training resources (journals, internet, text books)
- Colleagues
- Continuing Education

#### Animal Care and Use Training-Resources





(Based on regulations and guidelines)

#### Training topics include:

- Laws, Regulations, and Policies including the responsibilities of those involved
- Ethical and Scientific Issues
- IACUC functions and 3Rs/Alternatives to Animal Use
- Reporting welfare concerns/deficiencies
- Humane methods of care and use (including minimizing pain/distress, animal numbers, etc.)
- Pain, distress, and the use of anesthetics, analgesics, and tranquilizers
- Occupational health and Safety
- Aseptic surgery and pre- and post-procedural care
- Euthanasia
- Continuing Education, In-service and OJT opportunities, professional education and certification



#### Thank you!

Next Session: Dysfunctional IACUCs: How to Spot and Proactively Address Issues
June 1, 2022

